

# HURRAY! IT'S TIME FOR FUN AND PLAY! IT'S TIME FOR HOLIDAYS!!







Longer days and shorter nights

Dark shades & brighter lights

Favourite music & best friends

Keep away pencils keep away pens

Not for long time, Just for sometime

Make these days the time of your life

And make the nights just as right

This time only comes once a year

So live it up without inhibition and fear.

This summer break try and make a difference

#### DO'S

- Appreciate Nature Go for long walks in a park or garden with your family and friends.
- Good manners are the key Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you).
- Stay Fit, Stay Healthy Play your favourite game / sport regularly.
- Learn about our Heritage Find some time to visit museums and monuments. Read about them.
- Save Nature Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity. Must do:- Eat healthy food and drink lots of water & juices.
- Read every day.

#### **DONT'S**

- Watch less T.V
- Don't use mobile phone



#### Dear Students,

We are sure that all of you would have made plans for a fun-filled summer vacation. We hope that you enjoy your long break with your parents, family and friends. Try to utilize your time in such a way that you are able to sharpen your intellect as well as tone up your body by doing exercises. Read, play and enjoy!

1. A general biographical sketch format consists of a set of details that include: Details of personal life (Name, Date of Birth, Place of Birth, Family details etc.) Details of Publications, awards, and notable achievements. A biographical sketch is a short story about the life of an individual.

'The Summit Within' chapter 5 describes the narrator, Major H.P.S. Ahluwalia's experiences and feelings about climbing Mount Everest. On the basis of reading the chapter prepare a Bibliographical sketch. Illustrate it with pictures of his life, achievements etc.

2. Interview your parents/grandparents to learn about what they did when they were your age which no longer exists/ no longer followed or done.

eg. Leisure time activities, Games, Customs practiced etc.

Make it interesting. Frame 10 simple questions and write down their responses in a 100-page notebook. Your interview must have a lot of details for the reader to understand the yesteryears clearly. Have fun!



### ग्रीष्मकालीन गृहकार्य

- (1) आप इन छुट्टियों में, अपने मामा के यहाँ गए हैं, जहाँ लाख की चूड़ियाँ बनती हैं इसकी जानकारी देते हुए अपने मित्र को एक पत्र लिखिए।
- (2) लाख की चूड़ियों पर सुंदर विज्ञापन बनाएँ ।



TOPIC	INFORMATION TO BE GATHERED	ACTIVITY TO BE DONE
	Find the standard size of any one of the playgrounds (Example: -volleyball court, basketball court, swimming pool, etc.)	<ul> <li>Draw a model of the playground by reducing it to the ratio of 1:100.</li> <li>Find the area and the perimeter of this model.</li> </ul>

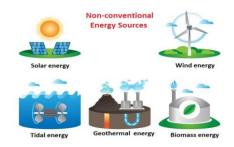


- > Preparing immunization table- Write the name of vaccines in your notebook you have been administered till this age and the name of diseases they prevent you from.
- > Collect pictures of traditional and modern tools used in agricultural practices from different resources and prepare a collage in your class notebook.
- > Revise all the topics covered in class for PT 1.



# Please note: The Holiday Homework is to be done in your S.S.T Notebook. (Select any two of the following)

1.Make a project on any three non-conventional resources/ renewable sources of energy like solar energy, wind energy, tidal energy, nuclear energy, geothermal energy etc. (Around 200 words each). Mention about their features, importance in present day world, disadvantages if any etc. Paste relevant pictures for each.



2. Make a model on the theme of 'Best out of waste' with the resources available at home and write a Report on it describing which of the following conservation principles you used:
(a) Reuse (b) Recycle (c) Reduce etc.



3. Make a project by gathering information about any two historical monuments of Maharashtra which are a part of the list of ' World heritage sites' under UNESCO. Write about their architectural features, importance of the monument etc





- पञ्च सुभाषितानि लिखित्वा तेषाम् अन्वयम् अर्थं च लिखतु ।
   (पाँच सुभाषित व उनका अन्वय-अर्थ लिखिए ।)
- प्रहेलिकायाः उत्तराणि लिखत।
   (पहेलियों का अर्थ समझकर उनके उत्तर लिखिए।)
  - ा. नान्नं फलं वा खादामि न पिबामि जलं किंचित्।चलामि दिवसे रात्रौ, समयं बोधयामि च।।
  - ॥. सुप्तः अपि नेत्रे न निमीलयामि जलस्य मध्ये निवसामि नित्यम्।स्वजातिजीवाः मम भोजनानि, वदन्तु मान्यः मम नामधेयम्।।
  - मेघश्यामः अस्मि नो कृष्ण, महाकायो न पर्वतः।बलिष्ठः अस्मि भीमः अस्मि कः अस्मि अहं नासिकाकरः।।
- 3. अस्मद्, युष्मद् सर्वनाम रूपाणि लिखन्तु।
- 4. हिन्दी चलचित्रस्य केचन संवादाः (Dialogue) संस्कृतभाषायां लेखनपुस्तिकायां लिखतु।



## AJRT

- 1. Memory Drawing Any Indian festival.
- 2. Draw any Object picture.



# MUSIC

- 1. Write the description about Tabla. ( Draw Tabla Pictures and describe their parts)
- 2. Write 10 Swar Alankars.
- 3. Learn AWES Song.



## DANCE

- 1. Practice the Asamyuta Mudra and Shirobheda.
- 2. Practice the Tatta Adavu, Kuditmettadavu and Nattadavu.