

ENGLISH



- 1) In these exceptional times of isolation and lockdown, games come to our aid.
 - Create and make up your own vocabulary game. Present your idea as a package which will include- name of the game, how is it played, number of players, age criteria and a sample of how it looks (draw).
(For e.g., snakes and ladder – a square board with 100 squares with 100 words, every positive word is a ladder and a negative word is bitten

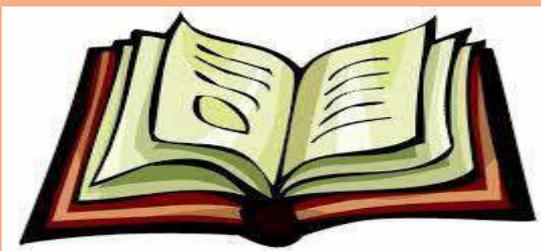


by the snake)

Please note:

- Use material that is easily available, preferably best out of waste.
- Be innovative in presenting your idea.
- Last but not the least- Look at this activity as a fun time activity and have fun!!!!!!

Story Review-



- 2) Read the story (comic strip) L-3 Gopal and the Hilsa - fish from Honeycomb and prepare a review according to the format given:

Summary (approximately 80 words- use the prompts to help you write the summary).

- What was the story about?
- Where is it set?
- Who was the main character?
- What did the main character do in the story?
- Did the main character run into any problem?
- Did the character find a solution?

Your opinion.

- What was your favourite part and why?
- Does the story have a moral message? Explain

3) Write five new English words every day and look for the meanings of those words from a dictionary.

4) Create a Portfolio using a handmade folder and decorate it

What to include?

- Achievements
- Likes/dislikes
- Hobbies
- Photographs- family/ friends
- Family tree
- Online class experiences
- Goals

ग्रीष्मकालीन
अवकाश
गृहकार्य



खुश रहिए, स्वस्थ
और मस्त रहिए।

* 'हम पंछी उन्मुक्त गगन के' जैसी कविता स्वयं
लिखिए या इंटरनेट से ढूँढकर अपनी कॉपी में लिखिए
।

* अपने प्रिय अनुभवों के साथ परिवार का महत्त्व
लिखिए ।

* बाल महाभारत की 1 से 10 तक की कथाओं में आए
हुए स्थानों की भारत के मानचित्र में खोज कीजिए ।

* वर्णमाला याद कीजिए । एक से सौ तक गिनती
लिखिए तथा याद कीजिए ।

* दादी माँ पाठ में आए हुए किन्हीं दस शब्दों का वर्ण-
विच्छेद कीजिए ।

* व्यक्तिवाचक संज्ञा, जातिवाचक संज्ञा, भाववाचक
संज्ञा, समूहवाचक संज्ञा, द्रव्यवाचक संज्ञा के 10-10
उदाहरण लिखिए ।

हिंदी





ACTIVITY 1 :

Topic

: 1. Draw Line of Symmetry For regular polygons.

2. Draw reflection symmetry of Alphabets using graph paper.

3. Make a creative model of various things using any 3- D shapes.

Content Coverage : Chapter: Symmetry (Axis of symmetry, mirror image of figures and objects) and Visualising solid shapes.

Criteria and Rubrics :Research-3marks
creativity- 5marks
presentation -2 marks

Skills involved :Observational skills, logical thinking, critical thinking and creativity.

ACTIVITY : 2 (INDIVIDUAL)

Q1) MCQ

1. The value of $(-1) \times (-1) \times (-1)$ is

- a) -3 b) 3 c) -1 d) 1

2. Additive inverse of 14 is

- a) 14 b) 1 c) 0 d) -14

3. Which of the following letters does not have a line of symmetry

- a) x b) d c) o d) f

4. On a number line, when we subtract a negative integer, we

- a) move to the right b) move to the left c) do not move at all d) none of these.

5. Manish deposits $\text{Rs } 2000$ in his bank account and withdraws $\text{Rs } 1000$ from it, the next day. Find the balance in Manish's account after the withdrawal.

- a) $\text{Rs } 2000$ b) $\text{Rs } 3000$ c) $\text{Rs } 1000$ d) none of these

II. Short Question :

1. Using suitable property solve the following and write the property used:

i) $(-1905) \times (-2) + (-1905) \times (-98)$

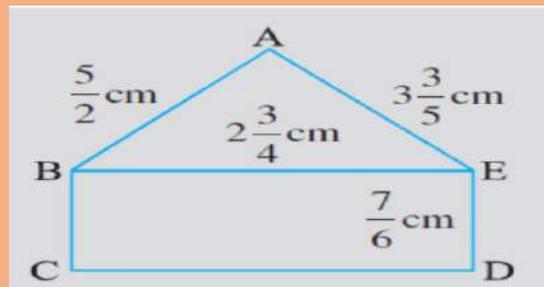
ii) $625 \times (-35) + (-625) \times 65$

iii) $8 \times 53 \times (-125)$

iv) $26 \times (-48) + (-48) \times (-36)$

v) $26 \times (-48) + (-48) \times (-36)$

2. In a Class test , 5 marks are given for every correct answer and (-2) marks are given for every incorrect answer. Ravi answered all the questions and scored 30 marks. If he gave wrong answers for 10 question then how many correct answers had he attempted?
3. Find the perimeter of i) $\triangle ABE$ and ii) rectangle BCDE in the given figure. Whose perimeter is greater ?



4. Solve :

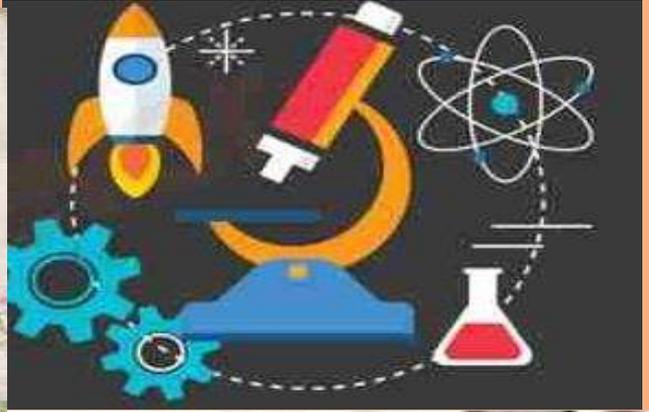
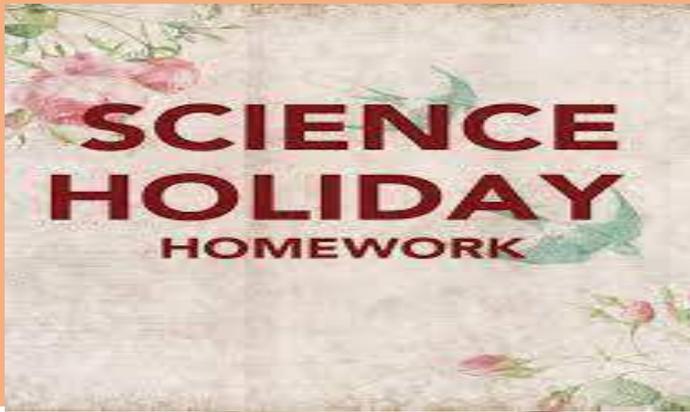
i) $3\frac{2}{3} - 3\frac{4}{2}$

ii) $3\frac{7}{10} + \frac{2}{5} + \frac{3}{2}$

5. Find:

i) $3 \times \frac{2}{5} \times \frac{5}{6}$

ii) $3\frac{2}{3} \times 4\frac{1}{5}$



Q. 1. Discuss with your elders the way to lead a healthy lifestyle. Based on this discussion, design a leaflet for the people of your age with hints and tips for a healthy lifestyle.



Q. 2. Draw a flowchart of human digestive system depicting the various stages along with the organs involved.

Q.4. Make a list of 10 types of specialists and the disease treated by them.



Q.3) Make a fabric album using various types of natural fabrics. At least designs must be made.





Dear parent

During the long hot afternoon, beat the heat by staying indoors with kids & doing fun indoor things. Read, watch movies, play games and spend a little time with them

Activity – I -Individual

Topic	Dignity and Equality- Important pillars of an individual's life
Content Coverage	Chapter 1 :- On Equality
Nature of task	<ul style="list-style-type: none"> • Exploration Activity • Creative Writing • Students would be able to know more about the different types of inequalities that exist in our present day society. • To inculcate a sense of responsibility in Students towards the necessity of being open minded and just individuals • To Evolve Problem Solving Skills in Students through Creative Means.
Procedure	<p>The activity is to be attempted in A4 size sheets.</p> <p>Task 1) Look at the picture and think about the boy on the wheelchair who needs to be carried up the stairs.</p>



- What needs to be done to make the building more accessible for him?
- What is the Disabilities Act 2016?
- Paste pictures of any five matrimonial advertisements given in the newspaper and circle the reference to caste in these advertisements. (Refer pg no. 7, Ch 1 – On equality)

Values imparted through the Activities

- Students would be able to learn the value of dignity and equality as important pillars of one's life
- Students would be able to evolve sensitivity and compassion the less privileged sections of the society

ACTIVITY : II

2. Write true or false.
 - a. The geographers study the interior of the earth.
 - b. The earth is composed of uniform materials.
 - c. Salt is an example of chemically formed sedimentary rock.
 - d. The change of one type of rock into another is known as mineral
3. Classify the names of the rocks given below into igneous, sedimentary and metamorphic and make PowerPoint on each stone:

- Sandstone
- Marble
- Limestone
- Granite
- Slate
- Dolerite
- Basalt
- Coal
- Shale



4. Distinguish between the following and make a video on any two :

- a. Crust and core
- b. Sial and sima
- c. Rocks and minerals
- d. Intrusive and extrusive rocks

ACTIVITY : III

Quiz

1. Maps are so popular because they present information about the world in a simple, visual way. Maps teach us about the world by showing us sizes and shapes of countries, locations of features such as rivers and mountains, and approximate distances between places. Al- Idrisi was one of the most famous map makers in the medieval times, about 2,000 years ago. What is a person who makes maps called? (HINT: A map is called 'carte' in French.)
2. The melodious poem "Saare jahaan se accha, Hindustan hamara..!" has been popular in India for over a century now. Mahatma Gandhi, when he was imprisoned in the 1930s, is said to have sung it over a hundred times. Minhaj-i Siraj used the term 'Hindustan', which is of Persian origin, in the 13th century. At that time, Hindustan meant the land on the other side of the river Indus (pronounced 'hind' in Arabic), and included the areas of modern-day Punjab, Haryana, and the lands between two famous rivers of India. Identify those two rivers that Minhaj-i Siraj mentioned in his definition of Hindustan.
3. Natasya from London visited Vadodara in Gujarat, west India, during her summer holiday. When she went to visit the Sayajibaug museum, because she's a foreigner, she was charged a higher entry fee than what the locals pay. Now we know that meanings of words keep changing all the time. Today, 'foreigner' means someone born in or coming from a country other than one's own. But what did the word foreigner mean in the medieval period, about 2,000 years ago?
4. 4. When the term 'Hindustan' was formally used in the 13th century by Minhaj-i Siraj, he meant the areas of Punjab, Haryana, and the lands between the rivers Ganga and the Yamuna. Amir Khusrau, a Sufi musician and poet, was another notable Persian traveller to India.
What term did Amir Khusrau use for India?
5. Divya wrote a sweet poem on a piece of paper, and gifted it to her teacher. Her teacher liked it so much that she put that paper in her personal collection of beautiful writings. Similarly, in the past, people used to write holy poems, chronicles (stories) of conquerors and rulers, letters and speeches, and petitions and judicial records. Texts written by hand are known as manuscripts, and manuscripts were collected and stored by wealthy people, governments, monasteries, and temples. What is a place where documents and manuscripts are stored called?

6. We call A. R. Rahman a musician because he plays musical instruments and makes music, Amitabh Bachchan an actor because he acts, and Sachin Tendulkar a cricketer because he plays cricket.
Today, people can choose work they like doing. But in ancient India, people were grouped into 'jatis' and sub-castes -- the Brahmins, the Kshatriya, the Vaishya, and the Shudras -- and they had to work according to their jatis, or ancestral (parents' and grandparents') professions. How were these 'jatis' (castes) and sub-castes decided for people?
7. In the epic of Mahabharata, Dronacharya was the guru (teacher) to young princes. He was a Brahman ('upper' social class), and famously refused to teach a tribal youth Eklavya because he was from a 'lower' social caste. Under the traditional Indian caste system, Brahmins are the highest caste; in the past they earned a lot of power and respect in society with their education and knowledge of Sanskrit, and they became even more powerful with the support of patrons such as kings and rich businessmen. What does 'patron' mean?
8. Falguni, Flora, and Fatima are friends. Falgini is Hindu, Flora is Christian, and Fatima is Muslim. Fatima believes that God is one and incomparable. When Falguni prays to her God, she also worships Bhagvat Geeta - a holy book in Hinduism. But Flora worships the Bible - the holy book in Christianity. And what is the name of the holy book in Fatima's religion?
9. A manuscript is a hand-written document, and from ancient texts to medieval maps, anything written down for study would have been in the form of manuscripts. In the past, manuscripts were mostly written on stones and palm leaves, and sometimes on hand-made papers. What are the difficulties today's historians face in using those old manuscripts?

ग्रीष्मकालीन गृहकार्य



विषय- संस्कृत

- पाठ 1. 'सुभाषितानि' के सभी सुभाषित याद करके अर्थ के साथ अपनी नोटबुक में लिखिए ।
- पंचतंत्र की कोई 5 कहानियाँ पढ़कर किन्हीं दो कहानियों का सार संस्कृत की नोटबुक में लिखिए ।
- पठ्, खाद्, पश्य्, हस्, वद् इन धातुओं के लट् लकार एवं लृट् लकार के रूप याद करके लिखिए ।



INFORMATION TECHNOLOGY

1. Create a document.

2. Write short note on Types of software in the above document and save the file with your own name

3. Your teacher has asked you to design a new school logo using an application software installed on your computer. Which application software will you use to do this work?



DANCE AND MEDITATE TO HAVE A HEALTHY AND FIT BODY

TIMING :- MORNING 8 AM TO 8.40

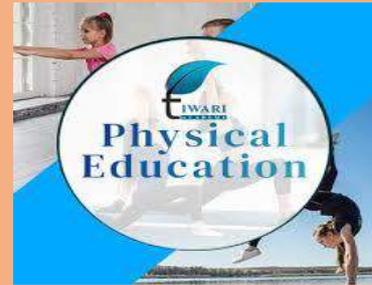
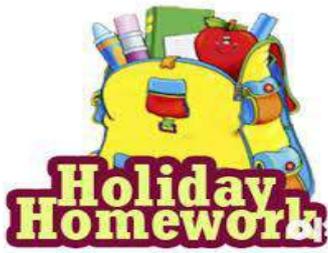
1. REVISE THE CLASS CHOREOGRAPHY ON MUSIC.
2. MAKE A VIDEO OF CLASS CHOREOGRAPHY.
3. SEARCH FOR THE BASIC SHUFFLE DANCE VIDEOS ON YOUTUBE AND TRY TO LEARN SOME SHUFFLE STEPS AND MAKE A VIDEO.

MONDAY, WEDNESDAY AND FRIDAY

- WARM UP <https://www.youtube.com/watch?v=oY7rKmoaw8M>
- MOTHER NATURE NEEDS US
- <https://youtu.be/PLfv37XGdao>
- GUMMY BEAR
- <https://www.youtube.com/watch?v=6Q7-tzCCCh3w>
- I AM GOING TO CATCH YOU
- <https://www.youtube.com/watch?v=VD6SCq-OlhI>
- MEDITATION AND PRANAYAM
- <https://www.youtube.com/watch?v=uZeqfUN1JQo>

TUESDAY, THURSDAY AND SATURDAY

- WARM UP <https://www.youtube.com/watch?v=oY7rKmoaw8M>
- MOTHER NATURE NEEDS US
- <https://youtu.be/PLfv37XGdao>
- FEELING HOT HOT HOT
- <https://www.youtube.com/watch?v=cwHxoATWiAU>
- COWBOY JOHNY
- <https://www.youtube.com/watch?v=h2xCVow9SUE>
- MEDITATION AND PRANAYAM
- <https://www.youtube.com/watch?v=uZeqfUN1JQo>



Asanas	Duration of Holding Time (in seconds) in Final Position									
	Day-wise									
	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10

Practise any ten asanas daily for thirty days. Write your holding time in the final position of each asana in the table given below. Share your experiences about the benefits of yogic practices with your friend and prepare a report.