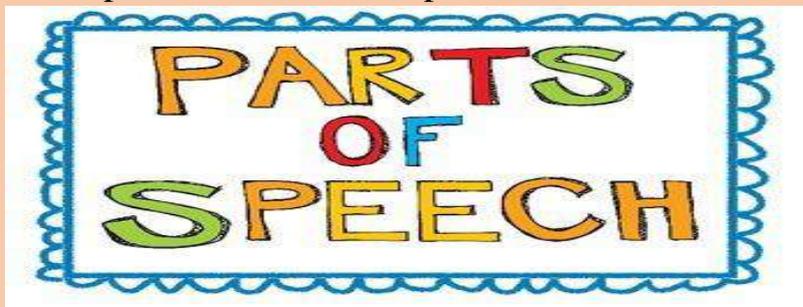


ENGLISH



1. Traditional grammar classifies words based on eight parts of speech: the verb, the noun, the pronoun, the adjective, the adverb, the preposition, the conjunction, and the interjection.

Read any 2 chapters each from 'The First Flight' and 'Footprints Without Feet' and write 2 examples of each Part of Speech.



2. Movie Review:-

- a) Watch the movie "Inside Out".
- b) Write the synopsis of the movie.
- c) Describe all the five emotions shown in the movie-joy, sadness, anger, disgust and fear.
 - Name of the character.(emotion)
 - Physical appearance.
 - Role played by the character in the movie.
- d) Which is your favourite character and why?

3. Create your own Newspaper using chart papers, pictures, news items etc. Cut out headlines, news on current affairs, sports, entertainment etc. and pictures for preparing the



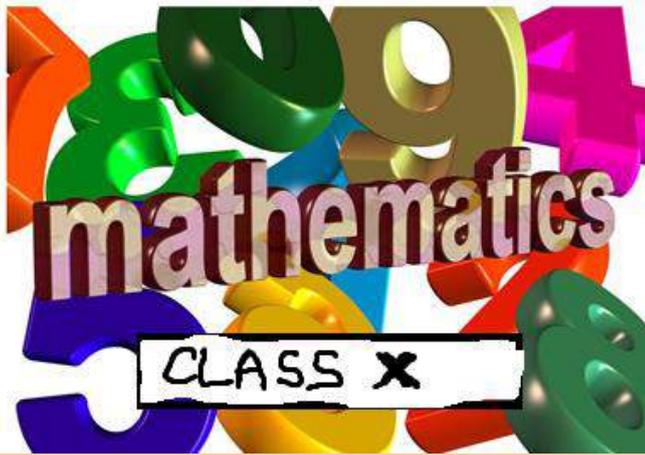
following pages.

- Page1-National and international News
- Page2-Sports News.
- Page 3-Entertainment,Letters to the Editor and weather report
- Page 4- My corner(self written poems, articles, drawings, advertisements, puzzles, riddles, comic strips etc)

*Give a name to your Newspaper.



1. कस्तूरी के विषय में जानकारी प्राप्त कीजिए। कस्तूरी के चित्र बनाकर / चिपकाकर कॉपी में लिखिए।
2. संत कवि कबीर के जीवन का परिचय निम्नलिखित मुद्दों के आधार पर दीजिए।
 1. जन्म तथा मृत्यु
 2. पारिवारिक जानकारी
 3. कबीर के गुरु
 4. कबीर की रचनाएँ
 5. कबीर की काव्यगत विशेषताएँ
 6. कबीर द्वारा रचित आपकी प्रिय रचना (दोहा /साखी) और उसका अर्थ
 - चित्र बनाकर/चिपकाकर आकर्षक बनाएँ।
3. हिंदी के कहानीकार प्रेमचंद द्वारा रचित 'बड़े भाई साहब' या अन्य कहानी पढ़िए।
 - उस कहानी का सारांश अपने शब्दों में लिखें।
 - उसे वीडियो के रूप में प्रस्तुत करें। (समय 3:00 से 4:00 मिनट)
 - वीडियो बनाते समय वेशभूषा आदि का ध्यान रखें।
4. अपने घर, घर के आसपास, गाँव-परिवेश से संबंधित पदबंध के प्रकार के तीन-तीन उदाहरण लिखिए।
 - जैसे, इस गली में हमेशा भौंकने वाला कुत्ता आज दिखाई नहीं दे रहा है। (संज्ञा पदबंध)
5. बाज़ार में गर्मी से छुटकारा दिलाने वाला नया शरबत आया है। उसकी प्रसिद्धि के लिए आकर्षक नाम देते हुए एक विज्ञापन बनाइए।



I Activity: Watch the videos given below and

1. <https://www.youtube.com/watch?v=rNKHUqzF-Dw>
2. <https://www.youtube.com/watch?v=HggQIZFsVlc&list=RDCMUCIXKmfDg-L90-q-qMSVtvmA&index=6>
3. <https://www.youtube.com/watch?v=Vovu8oo00Wg&t=6s>
4. <https://www.youtube.com/watch?v=NvuiwEkGPkl&t=817s>
5. <https://www.youtube.com/watch?v=qinsPtvUdm>

- (i) Write what you have learnt from each video
- (ii) Write as points
- (iii) Make your own questions based on your learning.

II Worksheet:

Solve the following questions:

Choose the correct answer from the given four options:

1. The largest number which divides 70 and 125, leaving remainders 5 and 8, respectively, is
(A) 13 (B) 65 (C) 875 (D) 1750
2. If two positive integers a and b are written as $a = x^3y^2$ and $b = xy^3$: where x and y are prime numbers, then HCF(a , b) is
(A) xy (B) xy^2 (C) x^3y^3 (D) x^2y^2
3. The decimal expansion of the rational number $\frac{14587}{1250}$ will terminate after
(A) One decimal place (B) two decimal place
(C) three decimal place (D) four decimal place
4. For some integer m , every even integer is of the form
(A) m (B) $m + 1$ (C) $2m$ (D) $2m + 1$

SCIENCE HOLIDAY HOMEWORK



I am ready to fight the
corona virus. Are you
ready to win the
battle?



Q.1) a) Express your thoughts on the topic **“Vaccines–The shield of the nation”**.

b)



Q.2) As an individual, would you support the vaccine drive in the country for your Elders. Justify your answer with apt reasons.

Q.3) Write a report on the various types of vaccines available around the world. Also Explain the role of vaccine against various types of diseases.

Q.4) Solve the worksheet on Balancing of Equation.

Q 5) Write a note on the role of any one of the frontline Covid – 19 Warrior.



Q.6) Enlist the types of vaccines that have been rendered to you till date. Also mention the age at which it has been rendered to you.

“ We shall over come one day,

deep in my heart I do believe ,

that we shall over come one day

Together we can & we will make a difference

Let's join our hands to lead humanity to victory”





Dear parent

During the long hot afternoon, beat the heat by staying indoors with kids & doing fun indoor things. Read, watch movies, play games and spend a little time with them

1. Prepare a chart using your creativity on different soil types found in India, listing their characteristics in a form of visual tour.
2. Prepare a PPT on a comparative study of Belgium and Sri Lankan model of power sharing.

SUBJECT ENRICHMENT PROJECT-

Consumer Awareness

OR

Social Issues

OR

Sustainable Development



A. How to create awareness and preparedness among the community. (Report of 10 pages)(Integrate Art) Guidelines:-

Handwritten

A-4 size paper

First page-Student details

Acknowledgement

Index/Content

Last page –Bibliography

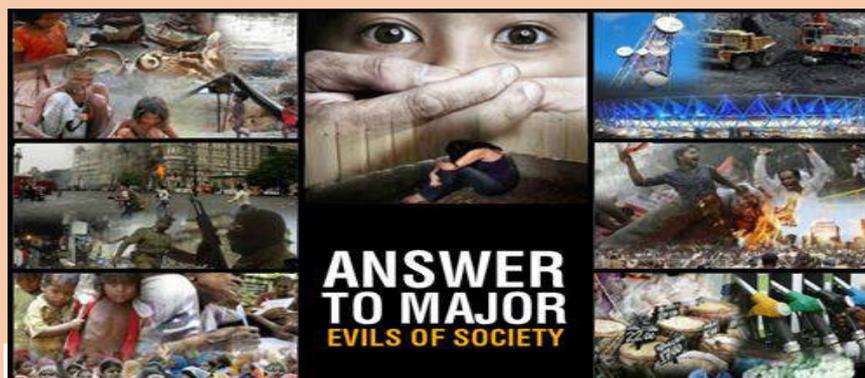
Use Disaster management e-book for reference(Together towards a safer India)

Newspaper cuttings, map, diagram, illustrations.

Project strictly based on India.

Objectives: The main objectives of giving project work are:

- a. Help students to gain an insight and pragmatic understanding of the theme
- b. Provides a practical application for what they are learning.
- c. Deepen the knowledge and understanding of Consumer Rights/ Major social issues/ Sustainable Development, in its totality.



SUSTAINABLE DEVELOPMENT GOALS



4. Complete the worksheets given below

Nationalism in Europe

MCQs

Q1. When did the French Revolution start?

- A. 1789
- B. 1879
- C. 1780
- D. 1769

Q2. What was the political situation in France at the time?

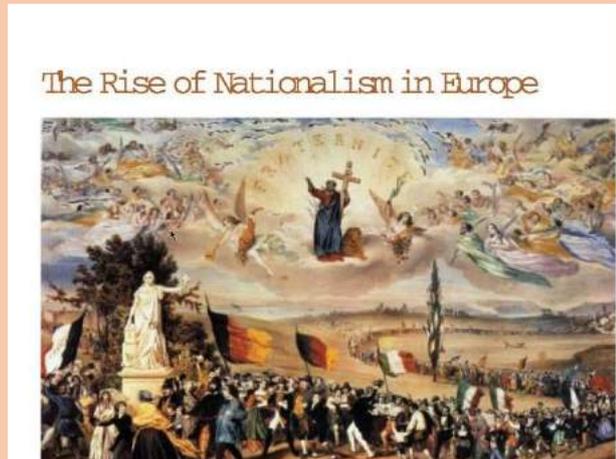
- A. Democracy
- B. Republic
- C. Sovereign State
- D. Absolute Monarchy

Q3. What emphasised the notion of a united community enjoying equal rights under a constitution?

- A. la patrie (the fatherland) and le citoyen (the citizen)
- B. French people in common
- C. French Flag
- D. idea of one nation state

Q4. How many colors did the new French flag have?

- A. two
- B. tricolor
- C. 4 colors
- D. single color



at the

Q5. By whom was the Estates General elected?

- A. men and women
- B. active citizens
- C. women
- D. senior citizens

Q6. What was the new name of the Estates General?

- A. Federal Assembly
- B. States Assembly
- C. National Assembly
- D. Peoples Assembly

Q7. What actions were taken in the name of the nation?

- A. army was formed
- B. social work was done
- C. hymns were composed, oaths taken and martyrs commemorated, custom duties were abolished
- D. regular meetings were held

Q8. What type of an administrative system was set up?

- A. Federal administrative system
- B. Centralised administrative system
- C. Regional administrative system
- D. Decentralised administrative system

Q9. Regional dialects were discouraged and....., became the common language of the nation.

- A. English
- B. Polish language
- C. French
- D. Italian

Q.10. What mission did the revolutionaries declare as the destiny to the French people?

- A. to liberate the peoples of Europe from despotism - to help other peoples of Europe to become nations.
- B. to make a one nation state
- C. to become a democracy
- D. to become sovereign

Q11. What happened when the news of the events in France reached the different cities of Europe?

- A. There was tumult
- B. the people did not know how to react
- C. students and other members of educated middle classes began setting up Jacobin clubs
- D. there was confusion and dissatisfaction in the air

Q12. What was the purpose of the Jacobin clubs?

- A. to demoralise the people
- B. to speak against France
- C. to hold activities and campaigns
- D. to socialise among different races

Q 13. What was the result of the activities and campaigns held at the Jacobin clubs?

- A. prepared the way for the French armies to move to different countries
- B. they brought about unrest in the society
- C. they brought about crime and destruction
- D. there was immediate peace

Q14. Which countries did the French armies move into?

- A. Holland, Belgium, Switzerland and much of Italy
- B. Holland and Italy
- C. Holland and Belgium
- D. Switzerland and Italy

Q15. What idea did the French armies carry abroad through the revolutionary wars?

- A. Despotism
- B. Nationalism
- C. War Strategies
- D. Violence and bloodshed

Q16. What did Napoleon do in the territory that was under his control?

- A. set about introducing many reforms
- B. set about war strategies
- C. worked for peace
- D. worked towards democratic ideas

Q17. What type of rule was carried out in France during Napoleon's time?

- A. Federal rule
- B. Democracy
- C. Monarchy
- D. Republic

Q18. Napoleon had, no doubt, destroyedin France.

- A. Monarchy
- B. Democracy
- C. Federal rule
- D. Sovereignty

Q19. What did Napoleon do to make the system efficient and rational in France?

- A. in the administrative field he had incorporated revolutionary principles
- B. brought about different reforms
- C. worked on military
- D. worked on the financial conditions

Q20. What was the Civil Code of 1804 also known as?

- A. the Administrative Code
- B. Code of Justice
- C. the Napoleonic Code
- D. the National Code

Q21. What did the Civil Code of 1804 bring about?

- A. Right by birth to all facilities of state
- B. Did away with all privileges based on birth, established equality before the law and secured the right to property.
- C. no right to property
- D. No right to equality

Q22. Which regions was the Civil Code exported to?

- A. Switzerland and Italy
- B. Italy and Germany
- C. Switzerland and Germany
- D. Dutch Republic, in Switzerland, in Italy and Germany

Q23. What did Napoleon do in the rural areas of these regions?

- A. simplified administrative divisions, abolished the feudal system and freed peasants from serfdom and manorial due
- B. made administration strict
- C. encouraged the feudal system
- D. put taxes on the peasants

Q24. What changes did Napoleon bring about in the towns?

- A. guild restrictions were removed. Transport and communication systems were improved. Peasants, artisans, workers and new businessmen enjoyed a new-found freedom.
- B. Transport and communication systems were improved.
- C. Peasants, artisans, workers and new businessmen had to pay tax
- D. guild restrictions remained as they were

Q25. In mid-eighteenth-century Europe what was the status of Germany, Italy and Switzerland?

- A. they were divided into kingdoms, duchies and cantons whose rulers had their autonomous territories
- B. they were sovereign states
- C. they were democracies
- D they were republics

DEVELOPMENT

Q1. Which is the most common method of measuring economic development?

- A. Profit loss
- B. Income
- C. Sales
- D. Import-export

Q2. What are the developmental goals of landless rural labourers?

- A. More days of work and better wages
- B. Acquirement of land for self tilling
- C. More hours of work
- D. Self-reliance

Q3. What brings about stable income?

- A. Better wages
- B. Work opportunities
- C. Regular work
- D. decent price for their crops or other product

Q4. Besides seeking more income, there is something people resent, what is it?

- A. Getting fewer wages for more work
- B. Discrimination
- C. No work
- D. Poverty

Q5. What is the one factor on which our life depends?

- A. employment
- B. Security of work
- C. Money, or material things that one can buy with it
- D. Freedom

Q6. If women are engaged in paid work, what difference does it make?

- A. Their dignity in the household and society decreases
- B. No difference
- C. No dignity
- D. their dignity in the household and society increases

Q7. Different persons could havenotions of a country's development.

- A. different as well as conflicting
- B. Same
- C. Indifferent
- D. No

Q8. What is considered to be one of the most important attributes when we compare countries at the level of development?

- A. Industrial development
- B. Resources of the country
- C. Income
- D. Import-export

Q9. More income means

- A. Average out of needs of people
- B. more of all things that human beings need.
- C. No effect on the common man
- D. More business

Q10. is the total income of the country divided by its total population?

- A. per capita income
- B. Gross income
- C. Net income
- D. Total income

Q11. In World Development Reports, brought out by the World Bank, which criterion is used in classifying countries?

- A. Total income
- B. Gross income
- C. per capita income
- D. Net income

Q12. Which of the following neighbouring countries has better performance in terms of human development than India?

- A. Bangladesh
- B. Sri Lanka
- C. Nepal
- D. Pakistan

Q13. Countries with per capita income of US\$ ____ or less are called low-income countries.

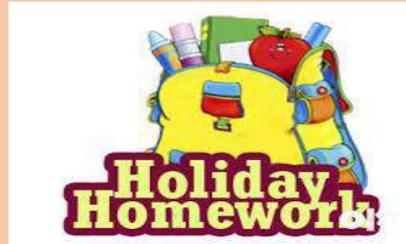
- A. 995
- B. 885
- C. 955
- D. 855

Q14. Which category does India come under?

- A. High-income countries
- B. Low middle-income countries
- C. Low-income countries
- D. High middle-income countries

Q15. Why does Kerala have a low Infant Mortality Rate?

- A. adequate provision of basic health and educational facilities
- B. Suitable climate
- C. Pollution Free environment
- D. Good water



INFORMATION TECHNOLOGY

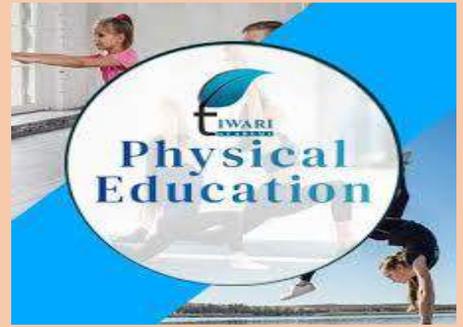
1. Create table of contents for topics of any subject of your choice

2. Create a document in Writer on topic "Use of Internet" of minimum 5 pages.

Format the document with various fonts (minimum 12, maximum 15) and margins (minimum 2, maximum 4).

The document should include :

- a) A bulleted or numbered list
- b) A table containing relevant details
- c) A picture of lion using clip art gallery
- d) An example of word art
- e) A header with student name & date



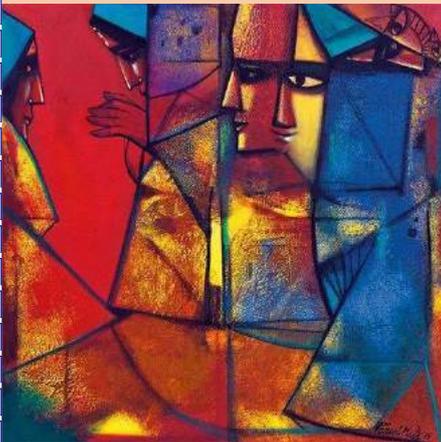
1. Should physical education and sports be an integral part of learning? Justify your answer. Give at least three reasons.
2. “All sports can be games, but not all games can be sports” Give at least two arguments for or against the statement.
 - (a) _____
 - (b) _____
3. Practice Common Yoga Protocol Asanas of International Day of Yoga.
<https://www.youtube.com/watch?v=acp0s6nLEzg>

HOLIDAY

HOMEWORK



- 1) What is “abstract painting”?**
- 2) Collect information about any three famous abstract painting and stick pictures and write about them in your not copy.**
- 3) Draw abstract painting by using your imagination.**



Above images is only for reference. Don't copy it.