

**READ
BOOK**



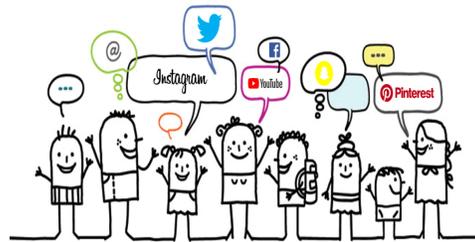
**SUMMERS
- WHAT
CAN I DO
???**

**LET
ME
THINK...**

**EAT,
PLAY,
PAINT OR
BE A
SPORT**



**OR BE SOCIAL
WITH SOCIAL
DISTANCING BY
MAKING FRIENDS ,
LEARNING ONLINE
AND EXPLORING
THE WORLD**



Dear parent!

After an year of hard work and sincere efforts, your kid deserves a good summer break. During the long hot afternoon, beat the heat & quench your thirst for quality family time by staying indoors with kids & doing fun indoor things. Read, watch movies, play games and fill your child's heart with a zest to redefine their childhood



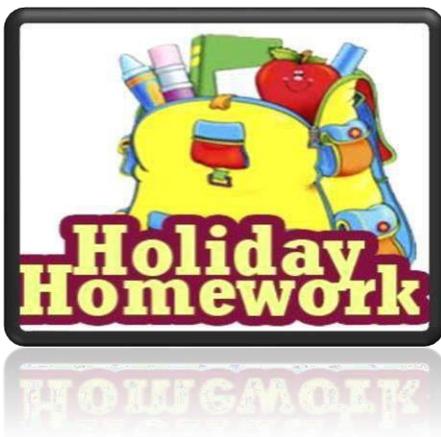
YOU HAVE GOT A MAIL

Dear Student!

What a holiday without homework ? Summer is here and with it come your amazing holidays! But what's a holiday without homework ? So we have decided to give you a fun filled activity this summer.

CLASS VI HOLIDAY HOMEWORK





ENGLISH

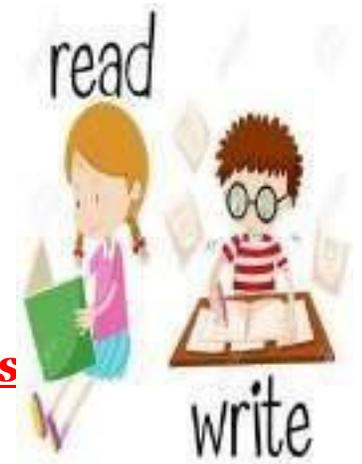


1. In a handmade folder, attach sheets to write 25 new words you come across. Make use of a dictionary to find meanings of the words and write it.

2. Due to the lockdown, you and your family have been indoors since a long time. Write 2-3 paragraphs on how you celebrated some special occasions during this time. (It may be a birthday, anniversary, festival or any other function.)

3. Write a letter to your grandfather about the online classes conducted by your school these days.

4. Read the chapters 1 to 5 of the text, 'Honey Suckle', Pick 5 words from each chapter and write it with their synonyms (words with similar meaning). Pick 5 words and write their antonyms (opposites).



5. Record a story/riddle/poem in your own voice in English and forward it to your teacher. You may even send it to your class Whatsapp group so that your friends can enjoy and learn.

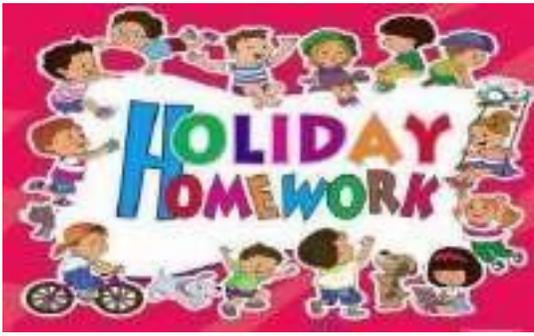


गृहकार्य



1. अपने गाँव में लगे मेले का चित्र बनाकर उसका 8 से 10 पंक्तियों में वर्णन कीजिए।
2. ग्रीष्मावकाश मनाने की योजना बताते हुए अपने मित्र को पत्र लिखिए।
3. कविता ' वह चिड़िया ' के आधार पर चिड़ियों की विविध प्रकार की जानकारी प्राप्त करके उनके सुंदर-सुंदर चित्र चिपकाइए/ बनाइए।
(इंटरनेट की सहायता से चिड़ियों का खाना-पीना, रहना आदि की जानकारी जुटाइए।)
4. प्रस्तुत कविता से मिलती- जुलती कोई अन्य कविता सस्वर गाते हुए रिकार्ड करके अपनी कक्षा के वाट्सप ग्रुप पर अथवा अपने हिंदी अध्यापक-अध्यापिका को भेज दीजिए।
5. गतिविधि : कोविड-19 महामारी के दौरान सामान्य मनुष्य, बैंक तथा विद्यालय के कार्य कैसे हो रहे हैं, इसकी जानकारी देते हुए इससे संबंधित चित्र बनाइए।
मार्गदर्शिका :-
 - 1) स्पष्ट और सुन्दर लेख में लिखिए।
 - 2) संबंधित चित्र बनाकर कार्य को सुन्दर और आकर्षित बनाइए।
 - 3) अपना नाम, कक्षा आदि का उल्लेख करके कार्य A4 शीट पर कीजिए।





ACTIVITY 1 : INDIVIDUAL

Topic : **Part I)** To draw Line of Symmetry using ink blot Devil test
Part II) To collect 10 symmetrical objects and draw their line of symmetry.

Content Coverage : Symmetry
(Axis of symmetry, mirror image of figures and objects)

Procedure : **Part I)** Making symmetrical figures with ink and water colour
1) Take a piece of paper and fold it into two halves.
2) Spill a few drop of ink or water colours on one half side.
3) Now press the halves together. Open it and let it dry.
4) Now draw line of symmetry of the picture obtained.



Part II) 1) Click photographs of any 10 objects from your home (like bangles, pencil box or any shape). Paste them on chart paper and draw its lines of symmetry.

OR

1) Take any 10 objects from your home (like bangles, mobile cover or any shape). Paste them on chart paper and draw its lines of symmetry.

Criteria and Rubrics: Research-3marks
Creativity- 5marks
Presentation -2 marks Total – 10 marks

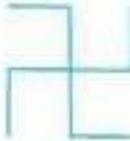
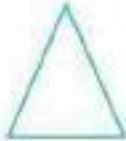
Skills Involved: Kinaesthetic, observational, logical thinking, critical thinking
creativity

ACTIVITY 2 : INDIVIDUAL

Procedure: Solve the given worksheet on the project papers and submit it in the file. Write your name and other details on the first page.

Q1) MCQ

1. In the following figures, the figure that is not symmetric with respect to any line is:

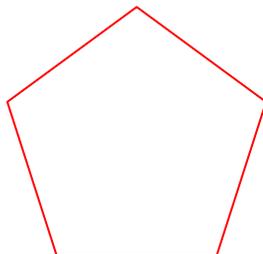
(i)  (ii)  (iii)  (iv) 

(A) (i) (B) (ii) (C) (iii) (D) (iv)

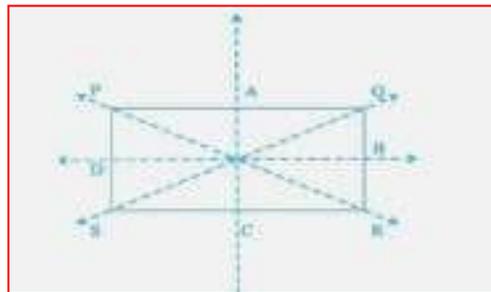
- The number of lines of symmetry in a divider ___?
a) 0 b) 1 c) 2 d) 3
- Which of the following letters does not have a line of symmetry?
a) x b) d c) 0 d) f
- Which of the following figures does not have line of symmetry?
a) a line b) an angle c) a triangle d) a square
- Which of the following letters has only one line of symmetry ?
a) H b) X c) Z d) T
- The number of lines of symmetry in a Square are ___?
a) 0 b) 1 c) 2 d) 4

Q.2) Short Answers-

1) Is there any line of symmetry in the give figure? If yes, then draw the lines of symmetry.



2) In the given figure ABCD is a rectangle. Name the lines of symmetry.



3)

Open your geometry box. There are some drawing tools. Observe them and complete the following table:

Name of the tool	Number of lines of symmetry
(i) The Ruler	_____
(ii) The Divider	_____
(iii) The Compasses	_____
(iv) The Protactor	_____
(v) Triangular piece with two equal sides	_____
(vi) Triangular piece with unequal sides	_____

Criteria and Rubrics: Correct application of concept – 5 marks
 Neatness – 3 marks
 Overall Presentation – 2 marks
 Total – 10 marks

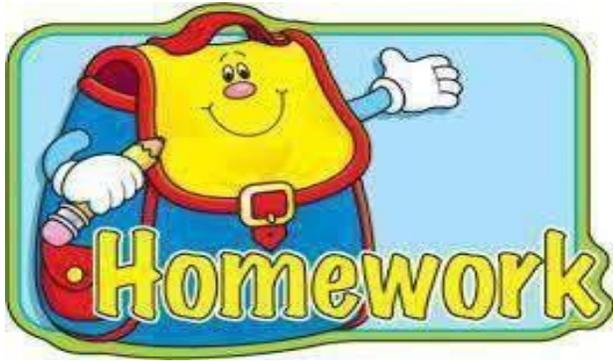
Skills Developed: Understanding, Logical thinking, Critical thinking and application.



1. FAMILY TIMELINE ALBUM MAKING

Make a family timeline album where the following information can be presented:

- a. Family tree
 - b. The members date of birth, marriage anniversary, place they were born, personal achievements (if any)
 - c. Information about maternal and parental grandparents.
- 2.** Draw a neat well labelled diagram of ‘The Solar System’ on plain paper and paste it in your note book.
- 3. GLOBALISATION** has changed the way of living of people since independence. With the help of your parents and friends note down these changes on the following parameters.
- a. Transportation
 - b. Communication
 - c. Technology
 - d. Tourism
 - e. Health
 - f. Education
- 4.** Draw a kingdom out of your own imagination and explain about it. Write about its capital, flag, clothes, food habits and occupations)



1. Write on the following topics:

Fabric Album : Prepare a fabric album by collecting pieces of different fabrics (both natural and man made fabrics) and paste them in a notebook or a folder.



2. Tabulate the different types of nutrients ,their sources and importance . Name the diseases caused due to the deficiency of these nutrients.

3. Complete the given work sheets.

